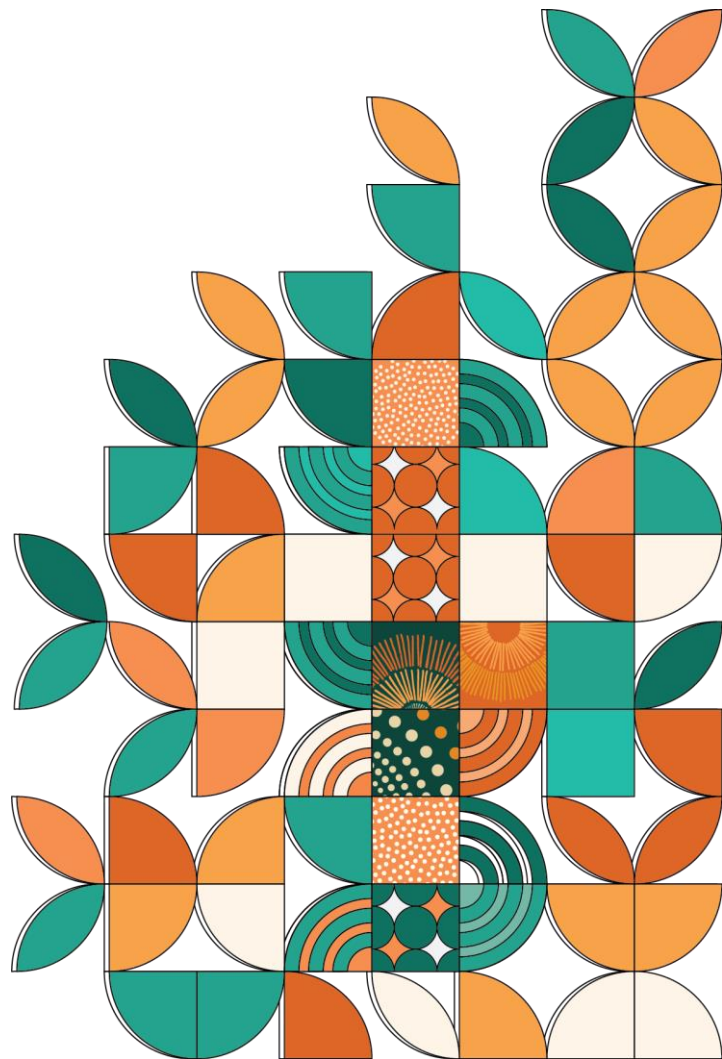


# Critical Incident Response Procedure



## SECTION 1

### 1. Purpose

- 1.1 The purpose of this procedure is to manage critical incidents effectively by outlining procedures for prevention, documentation, communication, and corrective actions at the Institute of Health and Nursing Australia (IHNA). This Procedure outlines the processes to be followed in response to a Critical Incident that may occur at any of IHNA's campuses in Australia or Overseas. This is in response to critical incidents that may occur at locations in which students of IHNA may be studying as part of their course (whether inside or outside Australia) and is designed to ensure that the institute:
  - a. meets its duty of care obligations to provide a safe environment and to have in place the highest possible standards of health and safety for Staff and Students, and other persons working at or visiting the Institute;
  - b. identifying and preventing critical incidents, disaster or crisis incidents and can respond swiftly and effectively in such an event(s);
  - c. allocating appropriate resources and building relationships to manage incidents and critical incidents in compliance with IHNA's obligations and standards;
  - d. evaluating the effectiveness, adequacy, and ongoing suitability of its incident and critical incident responses consistently.
- 1.2 In the event of a Critical Incident, staff and students should follow this procedure and exercise commonsense, ensuring that the welfare and safety of all concerned are given priority.

### 2. Definitions

- 2.1 Refer to IHNA's Glossary of Terms.

## SECTION 2

### 3. Procedure

- 3.1 The Campus Manager/Deputy Campus Manager/Critical Incident Response Team (CIRT) will have immediate responsibility for responding to an incident and controlling the situation at the location, and liaising with Security and Emergency Services.
- 3.2 IHNA's Critical Incident Response Procedures will address the actual management of a Critical Incident and include the following items:
  - a. The time of the incident;

- b. The type of incident;
  - c. Immediately after the incident;
  - d. Following the incident;
  - e. Post the incident;
  - f. Review the Critical Incident management.
- 3.3 This procedure shall be disseminated to all Staff and Student's to ensure that they are aware of these requirements in the event of a Critical Incident and shall form part of the orientation process.
- 3.4 Overseas students will be provided with information about assistance available and how to seek assistance or report any incidents. Assistance will also be available for reporting and seeking assistance through Student Support Services and staff.

#### **4. Critical Incident Response**

- 4.1 If a member of the IHNA staff believes that a critical incident has occurred, that staff member is required to contact emergency services (if required) and contact the Chief Executive Officer (CEO)/Principal Executive Officer (PEO) immediately.
- 4.2 The staff member shall contact emergency services (if appropriate) immediately.
- 4.3 Wherever emergency services are required to be conducted, all personnel are to be cleared from any dangerous area without any delay.
- 4.4 In the instance of injury or onset of illness on premises, IHNA First Aid Officer should be notified whenever a student or staff member requires assistance.
- 4.5 Contact should be made with the family of any student involved in a situation requiring emergency services.
- 4.6 Parents/legal custodians of any younger student involved in any form of critical incident must be contacted and informed.
- 4.7 A Critical Incident Report Form is to be completed by the appropriate staff member involved in the incident.
- 4.8 The Critical Incident Report Form is to contain as much information as possible and indicate the people directly involved in the incident.

#### **5. Critical Incident Response Team (CIRT)**

- 5.1 The Critical Incident Response Team (CIRT) convenes as soon as possible after an emergency or critical incident has been reported or has occurred, to coordinate IHNA's response.

- 5.2 The CIRT will also following an incident make recommendations for preventative measures to the EMC (Executive Management Committee) for implementation. The institutional process for managing a critical incident or event that has been reported to staff involves the following steps:
- a. Step 1: Determine and Notify Response Manager (CIRT Leader);
  - b. Step 2: Initial Assessment and Action;
  - c. Step 3: Plan Strategy and Interventions;
  - d. Step 4: Communication to all concerned;
  - e. Step 5: Reporting and referral for management under other IHNA policies and follow-up and evaluation.

## 6. Non-emergency Critical Incident

- 6.1 Non-emergency critical incident response procedures are employed when a critical incident occurs which is not an emergency and for which a specific response procedure has not been designated.
- a. Step 1: A critical incident is identified by or brought to the attention of an IHNA employee;
  - b. Step 2: The IHNA employee notifies the CIRT Leader;
  - c. Step 3: The CIRT Leader coordinates the immediate response, including utilising the expertise of other staff. The directions of the CIRT Leader are given priority over other work;
  - d. Step 4: The CIRT Leader invites members of the CIRT to a meeting as soon as is practicable following the critical incident;
  - e. Step 5: The CIRT members meet and deliberate upon the short, medium- and long-term responses to the critical incident;
  - f. Step 6: The CIRT members take direct action and direct other employees to implement short-term responses and;
  - g. Step 7: The CEO compiles a report to the governing bodies regarding the incident, the response, and recommendations for changes to prevent the repetition of the incident.

## 7. Missing overseas student

- 7.1 The following procedure shall be followed by IHNA in the event a student is missing.
- a. The Course Coordinator identifies the student as having not attended classes for five consecutive days and unable to contact the student by telephone/mobile or any other contact number;
  - b. Course Coordinator informs the CIRT Leader;
  - c. CIRT Leader makes additional attempts to contact the student;
  - d. Asking the student's lecturers if they have had contact from the student;

- e. Contacting the Student Administration and Registration Services Manager to check if the student has made any attempt to vary their enrolment;
- f. Attempting to contact the student's designated emergency contact person and;
- g. Visiting the student's designated home address.
- h. If the student remains missing, the CIRT leader will allow an additional one business day from the date the student was identified as missing, then inform the police, and if appropriate, the consulate/embassy representing the student's country of origin;
- i. If the student remains missing for a further five business days, the CIRT leader will contact the Department of Home Affairs and the Department of Education, Skills and Employment and seek further advice;
- j. The procedure for reporting attendance is set out in the Attendance Policy and Procedures for Overseas Students;
- k. Once the student has been either located or reported, the CIRT leader calls a meeting of the CIRT. CIRT members discuss the incident, and a report is compiled and tabled at the next scheduled meeting of each relevant governing body. If the student has been found, they may be invited to attend the meeting and discuss their experience.

### 8. Death of a student

- 8.1 Should IHNA, or an employee of IHNA be informed that an overseas student has died; the following procedure will be followed:
- a. The employee informs the CIRT leader;
  - b. The CIRT leader contacts the police, coroner, or hospital to verify that the death has occurred, and that the identity of the deceased has been established;
  - c. The CIRT leader informs the student's course coordinator and any staff working closely with the deceased overseas student;
  - d. The CEO informs their family or next of kin and liaises with any relevant government departments;
  - e. Contact the family and determine their wishes regarding repatriation of the body, personal effects, religious observances etc.;
  - f. Members of the CIRT meet as soon as possible, to determine measures such as funeral arrangements and grief counselling for staff, classmates, and the student's family;
  - g. Coordinate the repatriation of the body and personal effects in line with the family's wishes and in accordance with Australian regulations;
  - h. Organise the sending of a letter of condolence to the family;

- i. The CIRT leader informs the Student Administration and Registration Services Manager, who updates the student's record to 'deceased' and reports the change using PRISMS and adjusts the student records database, process any tuition refunds etc.
- j. Ensure all administrative actions are taken.

## 9. Evacuation

9.1 An evacuation will commence:

- a. If the building alarm sounds the evacuation tone, which is not preceded by a drill notification;
- b. If the Emergency Warden decides to evacuate.

9.2 Should an evacuation be required, it shall be conducted in accordance with the following procedure:

- a. The Emergency Warden evaluates the possible exits and determines which is the safest, considering the location of any threat or hazard. In doing this, the Emergency Warden may seek information from emergency services, other Emergency Wardens, or the building's emergency control panel;
- b. All staff, students, and visitors-present (evacuees) must follow the instructions of the Emergency Warden;
- c. The Emergency Warden checks each room for people who have not begun to evacuate if it is safe to do so. If a person refuses to evacuate, the Emergency Warden briefly informs them of the dangers of remaining, then continues to evacuate all other evacuees;
- d. The Emergency Warden escorts the evacuees to one of the designated meeting points or, if a hazard affects those meeting points, to another safe location;
- e. The Emergency Warden counts the evacuees and subtracts their number from the total number of people known to be in attendance, then informs emergency services of the number of people estimated to still be in the building;
- f. The emergency warden and evacuees do not return to the building until the Emergency Warden has been informed by emergency services that it is safe to do so.

## 10. Fire Response

10.1 The first person to become aware of a fire will:

- a. Call 000 and inform the fire brigade;
- b. Alert the emergency warden, or alert a staff member who will alert the emergency warden;
- c. The emergency warden will:
  - i. use firefighting equipment to extinguish the fire if it is safe to do so;

- ii. initiate the evacuation procedure.

## **11. Spill Response**

- 11.1 A spill is detected by or reported to an IHNA employee.
- 11.2 The employee notifies both the emergency services and the Emergency Warden, who warns any colleagues considering entering the area affected by the spill until the Emergency Warden can assist.
- 11.3 The Emergency Warden liaises with emergency services and may initiate the evacuation procedure if necessary.

## **12. Flood Response**

- 12.1 The first person to become aware of a flood will:
  - a. alert the Emergency Warden, or alert a staff member who will alert the Emergency Warden.
  - b. the Emergency Warden will:
    - i. seek advice from emergency services;
    - ii. direct staff and other people in attendance in accordance with the instructions from emergency services.

## **13. Pandemic Response**

- 13.1 During a pandemic, all IHNA students and staff comply with State and national government directions, including regulatory advice from ASQA, to ensure the safety of all concerned. IHNA will:
  - a. Ensure students have access to resources to engage in online learning and any barriers to accessing technology.
  - b. Students are offered alternative course arrangements, where there is a significant change or disruption to delivery of courses, including processes for fee reduction, refunds, or deferral.
  - c. Ensure student engagement is maintained online, including peer-to-peer interaction, staff to student interaction and student support, to mitigate risks associated with social isolation.
  - d. Ensure staff are appropriately supported and trained accordingly to meet a pandemic response.
  - e. Ensure quality assurance mechanisms are in place for the changed mode of delivery, including how to review, measure and improve mechanisms.
  - f. Ensuring exams and assessments are fit for purpose and process are in place to maintain academic integrity of assessments, including proctoring/supervision of exams and tests.
  - g. Ensure how professional accreditation will be maintained.
  - h. Ensuring appropriate, accurate records are kept and recorded, including student files.
  - i. Seek regular student feedback during the period of disruption to ensure continuous improvement

of the student experience.

- j. Oversight of key risks to IHNA's operations in an online delivery context, including risks to academic integrity are monitored, reported, and acted upon.

### 14. Violent Behaviour Response

14.1 If an IHNA employee witnesses or has brought to their attention an incident involving violent behaviour, they will:

- a. report the violent behaviour to the emergency services (000) as soon as this can be done safely;
- b. notify the Emergency Warden as soon as it is safe to do so, and the Emergency Warden implements, or directs staff to implement, any short-term measures to ensure safety;
- c. notify the CIRT leader as soon as the immediate danger has passed and the CIRT leader implements interim security measures, then calls a meeting of CIRT members to discuss the incident and any necessary changes to security arrangements;
- d. The details of the incident and the CIRT's recommendations are tabled at the next scheduled meeting of the relevant committees and governing bodies.

### 15. Bomb Threat Response

15.1 If communication regarding the presence of a bomb (i.e. a bomb threat) is received by telephone, voice messaging or any other form of synchronous communication by an IHNA staff member, that staff member will:

- a. press the 'call trace' button, if using a telephone equipped with one;
- b. communicate to other staff members that a bomb threat is being received in a manner that does not alert the person making the bomb threat that such communication is taking place. This may be done by email, text message, by passing a written note or by opening a bomb threat response pack (located near each fixed line telephone in all IHNA facilities) and holding up the red paper hand contained within;
- c. leave the phone off the hook or the relevant computer or device dialogue open once the person making the bomb threat discontinues communication or ends the call.
- d. As soon as a staff member becomes aware that their colleague is receiving a bomb threat call, they will:
  - i. immediately dial 000 and inform the emergency services;
  - ii. inform the Emergency Warden, who will decide as to whether to initiate the evacuation procedure;



- iii. keep contact with the emergency services and pass on any information obtained by the person taking the bomb threat call.
- e. The Emergency Warden will:
  - i. put on the yellow emergency warden hat;
  - ii. decide as to whether to evacuate;
  - iii. instruct all people in attendance as to how to proceed.

## **16. Sexual Harassment or Assault**

- 16.1 Instances of sexual misconduct reported to IHNA will be handled in a sensitive, discrete and impartial manner. Counselling support services will be offered throughout this process. Even if students or staff members do not wish to make a report, they may still access support services at any time.
- 16.2 IHNA has a legal obligation to contact the police on behalf of all minors (under 18 years of age) who report experiencing a sexual assault. Legal adults (18 years and over) may make their own choice in regard to police involvement, except when evidence brought forward indicates that the broader safety of the community could be in jeopardy. Such instances evoke IHNA's Duty of Care, and we reserve the right to take the case forward to the Police (see the IHNA Policy Against Sexual Abuse and Sexual Harassment for detailed information..
- 16.3 The Police Service provides an efficient, effective and professional service to the survivors of sexual misconduct. If students or staff members are thinking of reporting to the police, it may help them to know that:
- a. it is their choice to decide whether they wish to proceed with a formal complaint. No pressure will be placed on them to do so, and they will be provided with information to assist in making an informed decision;
  - b. the police will first assess their immediate safety, medical and psychological needs;
  - c. the police will then take a detailed statement. This is one of the most important steps in the investigation process, and it may take a number of hours to complete. This process will result in a hard copy statement being compiled for the person concerned to sign under oath. This statement will be used in any court proceeding that may occur;
  - d. if an assault has recently occurred and students or staff members have presented at a police station for help, they are requested not to shower or bathe, wash, or destroy the clothing they wore during the assault, and not to disturb the physical environment where the assault occurred;
  - e. it may be a good idea to take a change of clothes and shoes to the police station as some items

they are wearing may be required as evidence;

- f. even if some time has passed or an incident happened a long time ago, it is still worth reporting it to the police.

16.4 If an IHNA employee is informed about sexual assault that has occurred at a campus, the following procedure will be followed:

- a. Dial triple zero (000): Dial triple zero (000) for emergency services (fire/ambulance/police). Calling the police is the quickest way to get help in an emergency. To speak to the Police about an incident of sexual harassment or assault, dial triple zero (000) or contact the Police Assistance Line on 131 444.
- b. Call the Campus Manager: Notify Campus Manager/Deputy Campus Manager. The Campus Manager/ Deputy Campus Manager are available 24 hours a day to assist with an emergency or safety threat.

## 17. Post Incident measures

### 17.1 Post Incident Counselling Services

- a. If students or staff members are at risk or suffering from difficulties such as (though not limited to) anxiety, depression due to a critical incident, or if the student or staff request specialised help as a result of a critical incident, IHNA will organise support in the following ways:
- b. 24/7 telephone line – this telephone line is managed by senior staff members of IHNA, who will be able to organise any emergency support required by IHNA students and staff or visitors;
- c. 1800 number access–this is IHNA’s general enquiry line. Students or staff requesting assistance will be connected directly to the IHNA People and Culture Manager who assist the caller in the first instance;
- d. Group debriefing – IHNA will organise support staff to explore and understand a range of issues, including:
  - i. The sequence of events;
  - ii. The causes and consequences;
  - iii. Each person’s experience;
  - iv. Any memories triggered by the incident;
  - v. Normal psychological reactions to critical incidents;
  - vi. Methods to manage emotional responses resulting from a critical incident;
- e. Psychological counselling/Grief/trauma counselling-It is also common for critical incidents to bring up a range of personal issues for staff and students. In such circumstances, IHNA will refer the

student or staff member to an appropriate trauma/grief counselling service for support.

## **18. Critical Incident Report**

18.1 Where a Critical Incident (CI) has occurred, the Registrar shall within 5 days, ensure that the following steps are taken in completing a written Critical Incident Report to IHNA Management. The 'critical incident report' is to contain as much information as possible and the report has to identify the people directly involved in the incident.

18.2 The Registrar should:

- a. request a written report from staff who were directly involved in the incident or present when it occurred;
- b. identify and interview students who may have been involved or present during the Critical incident;
- c. identify any emergency service contacts utilised during the critical incident;
- d. list pastoral or external support personnel or services that were involved during the critical incident.

## **19. Management Review**

19.1 Following the receipt of a Critical Incident report the CEO and IHNA management will review the report at the next management meeting and investigate any:

- a. common threads relating to the compliance and quality assurance;
- b. repeat issues;
- c. any general adverse trend that needs correction;
- d. Any improvement items will be recorded in the CI register and implemented as soon as possible.

## **20. Public Relations/Media Release**

20.1 Where the circumstances of a critical incident involving students or staff are considered to have some public relations implications, the CEO is the only authorised spokesperson to speak to media representatives and to provide a media release on behalf of IHNA.

## **21. Records management**

21.1 In the event that a critical incident occurs, the incident will be reported using the Critical Incident Report form which is available on IHNA's Student Portal and IHNA's Staff Hub. Each form will be recorded in the Critical Incident Reporting Register noting the following key details:

- a. the time of the incident
- b. the location and nature of the incident

- c. the names and roles of persons directly involved in the critical incident
- d. the action taken by the institute, including any opportunities for improvement
- e. the organisations and people contacted by the Institute.

21.2 IHNA will retain all Critical Incident reports and records relating to a Critical Incident online for a period of two (2) years in a password protected and secure data library. Records specifically relating to Counselling are to be kept in IHNA's enterprise resource management system—the Knowledge Hub, separate to the Critical Incident reporting, and must remain private and confidential.

## 22. Responsibility

22.1 A member of staff, student or visitor involved in witnessing or becoming aware of a Critical Incident must immediately contact the relevant campus using the phone numbers listed in the IHNA website and Policy Document. Where the Critical Incident involves a threat to the Institute as a whole, the Campus Manager/Deputy Campus Manager on each campus should be notified immediately. The Campus Manager/Deputy Campus Manager has the overall responsibility to ensure the effective implementation of this procedure.

22.2 The responsibilities of the Critical Incident Team are enumerated further as below:

- a. Identifying the cause to the Critical Incident circumstance, assessing, and controlling any further risk;
- b. Risk assessment of hazards and situations which may require emergency action, Implementing, monitoring, and maintaining risk control measures;
- c. Analysis of requirements to address these hazards;
- d. Establishment of liaison with all relevant emergency services e.g., police, fire brigade, ambulance, community emergency services, hospital, poisons information Centre, community health services and/or Department of Home Affairs;
- e. Ensuring the well-being of Staff and Students following the Critical Incident;
- f. Arranging Counselling or Trauma Services following the Critical Incident should the student request it. Counselling can be arranged should the Critical Incident Response Team leader deem it relevant;
- g. 24-hour access to contact details for all students and their families;
- h. 24-hour access to contact details for all relevant staff members needed in the event of a critical incident e.g., Critical Incident Team leader (Campus Manager/Deputy Campus Manager);
- i. Development of a Critical Incident Plan for each critical incident identified;
- j. Dissemination of planned procedures;

- k. Organisation of practice drills;
- l. Coordination of appropriate staff development;
- m. Implementation of this procedure;
- n. Consulting with Staff and Students on Critical Incident practices;
- o. Liaison with Emergency Response Authorities;
- p. Liaison with the Department of Education and the Department of Employment, Australian Department of Home Affairs and other relevant agencies;
- q. Regularly monitoring the effectiveness of the Critical Incident response and updating any response measures to ensure ongoing support of the student.

## SECTION 3

### 23. Associated Information

<b>Related Internal Documents</b>	<ul style="list-style-type: none"> <li>• Critical Incident Response Policy</li> <li>• Risk Management Policy</li> <li>• Risk Management Procedure</li> <li>• Policy Against Sexual Abuse and Sexual Harassment</li> <li>• Risk Management Framework</li> <li>• HCI Business Code of Conduct and Ethics</li> <li>• IHNA Risk Register</li> <li>• Critical Incident Report form</li> </ul>
<b>Related Legislation, Standards, and Codes</b>	<ul style="list-style-type: none"> <li>• National Vocational Education and Training Regulator Act 2011 (NVRAct 2011)</li> <li>• Education Services for Overseas Students Act 2000 (ESOS Act)</li> <li>• Standards for Registered Training Organizations 2015</li> <li>• National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018)</li> <li>• Enrolled Nurse Accreditation Standard 2017</li> <li>• VET Student Loan Act 2016</li> <li>• Skills First Quality Charter</li> <li>• Smart and Skilled Operating Guidelines</li> <li>• Relevant State and Commonwealth contracts and eligibility documents (VET Student Loans, Skills First Program, Department of Training and Workforce Development (DTWD), Smart and Skilled)</li> </ul>
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## 24. Change History

Version Control		Version 6.0
Version No.	Date	Brief description of the change, incl. version number, changes, who considered, approved, etc.
V.5.0	01/09/2023	Separated Policy document from Procedure, revised and updated with pertinent sections
V.6.0	12/07/2024	Updated in the new template and logo, revised, edited with minor changes